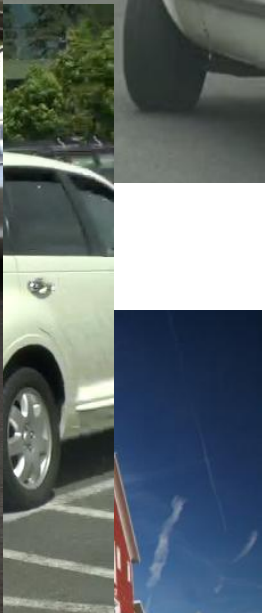


Montana Teen Driver Education and Training

Module 3.5

Vehicle Control in Limited Spaces

What are limited spaces?



Questions

- Why do I need this skill?
- What do all these skills have in common?
- What are the risks when doing one of these maneuvers?
- What do I need to know to minimize the risks for each of these tasks?

Common Elements of Maneuvering in Limited Spaces

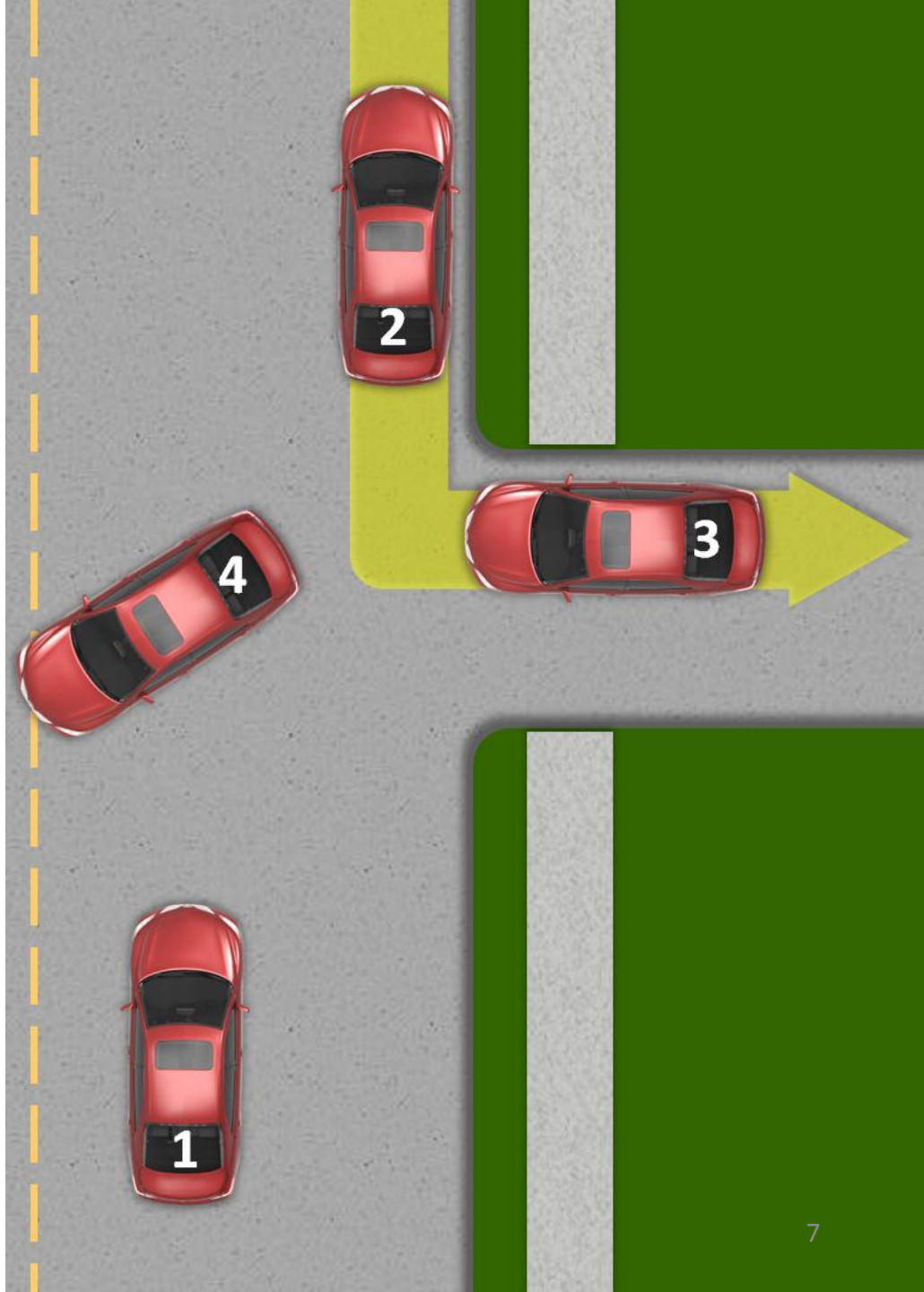
- **Approach** with precision.
- **Signal** to communicate.
- **Search** to know what's around you.

Turnabouts

- Right Alley (driveway) or Two Point Turnabout
- Left Alley (driveway) Turnabout
- Y-Turn
- U-Turn
 - Mid-block
 - At an intersection

Right Alley or (Driveway) aka Two-Point Turnabout

1. Pull to the curb.
2. Getting ready to back
3. Turn wheel from top down when pivot point lines up with edge of driveway.
4. Back beyond the pedestrian zone-stop.
5. Search and complete a precision left turn.





Precision left turn

How does it look from the street?



1

Student Activity 1
Identify the correct
sequence for a
right alley
turnabout.



2



3



4



5

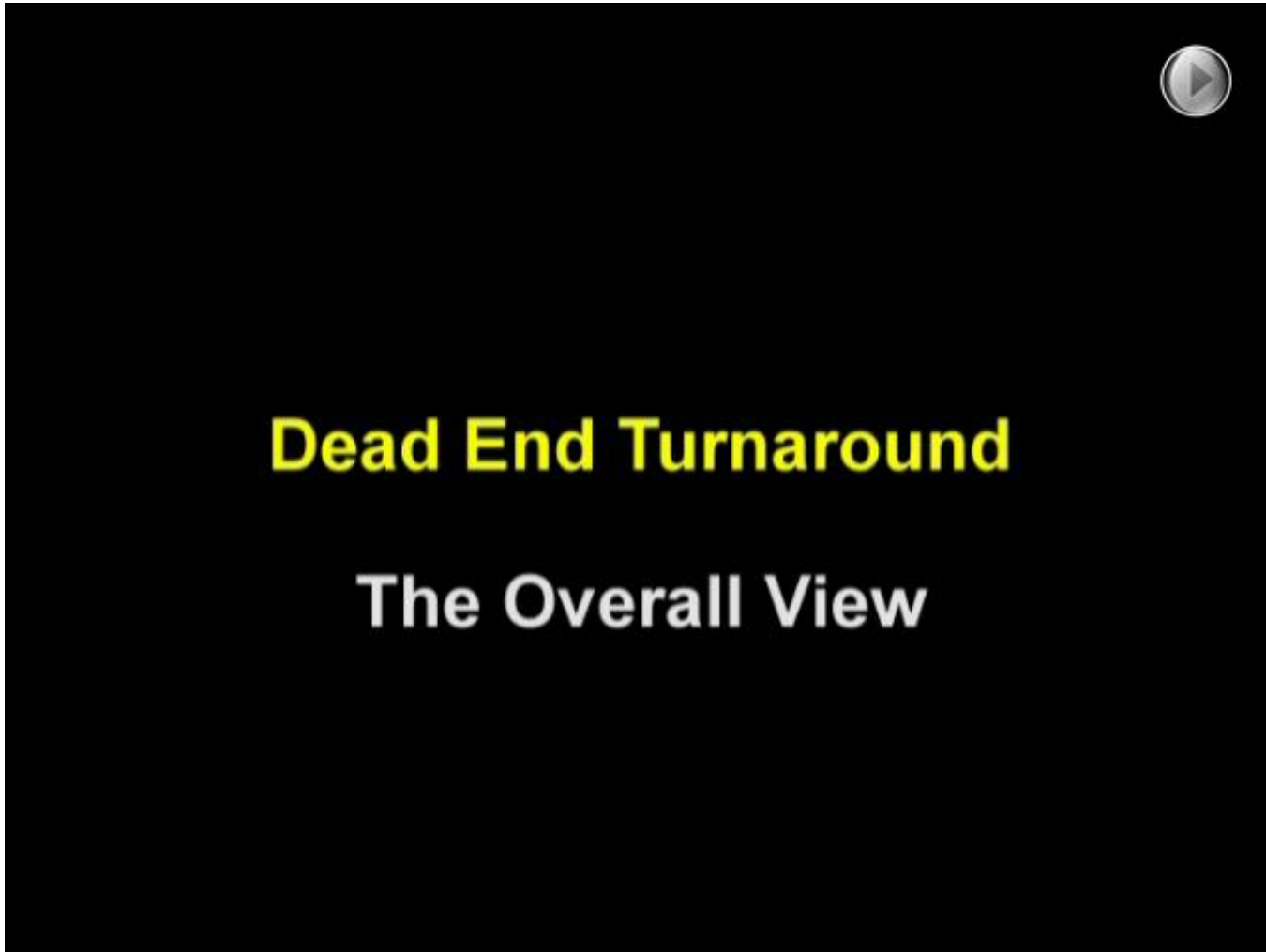
Left Alley (Driveway) Turn-About



Y-Turns

Three Point or Y-Turns

Y-Turns



Y-Turns in the Woods

Y-Turnabout Out In the Woods

U-Turns

- At an intersection
- Mid-block



Illegal U-Turns

- At traffic-light controlled intersections unless sign permits it
- On a highway, in city limits, mid-block
- On a highway where you cannot be seen by another driver approaching from any direction for a distance of:
 - 500 feet within city limits
 - 1000 feet outside city limits
- Anywhere a sign prohibits

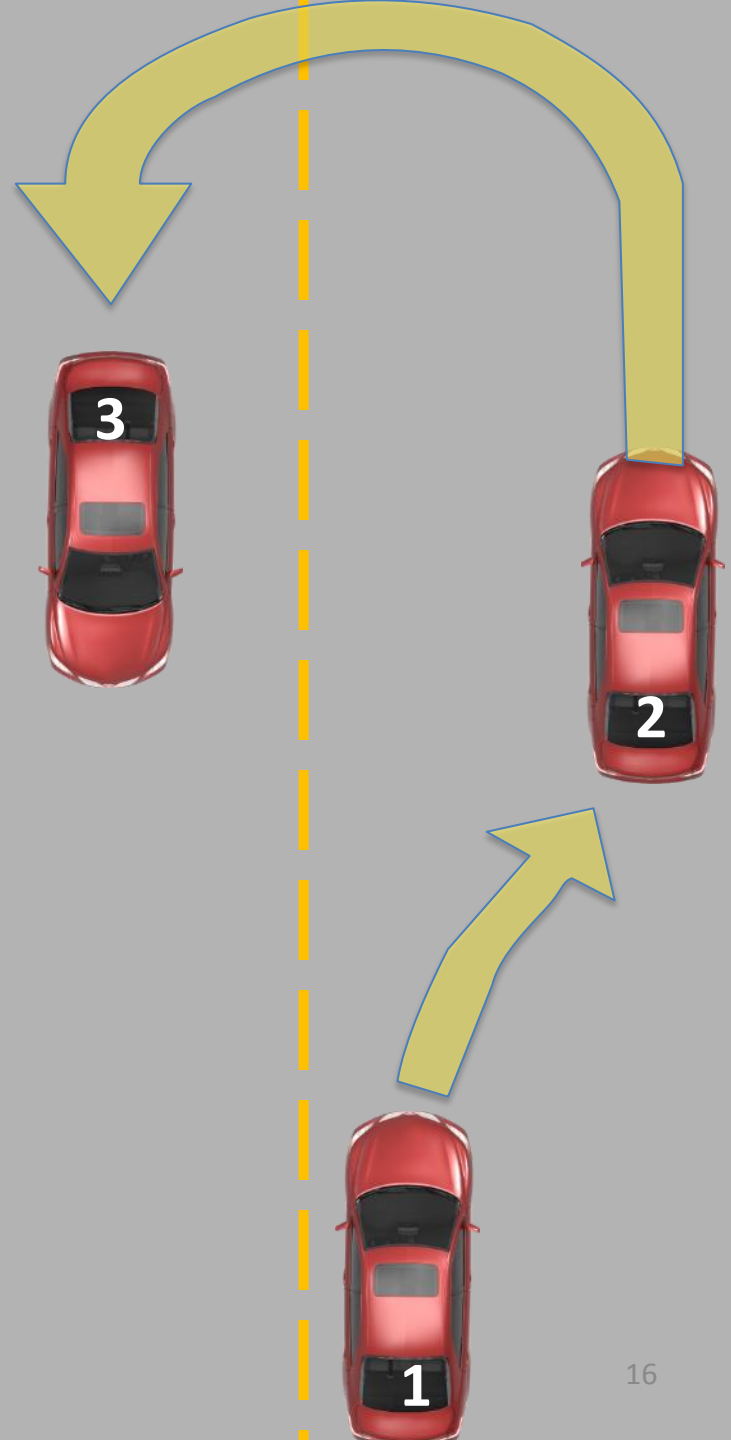
U-Turn

Choose a legal location, or dead end roadway

1. Search (500' – 1000'),
check mirrors and blind spot,
signal

2. Move to right side limit, stop,
search again & yield, signal,
check blind spot

3. Target , turn fully left,
straighten when transition peg
aligns with new target to get
on target



Intersection U-Turn





U
TURN
PERMITTED



IMA



Parking Maneuvers

- Forward Angle Parking
- Forward Perpendicular Parking
- Back-in Perpendicular Parking
- Pulling to the Curb
- Parallel Parking on a Street

Student Activity 2

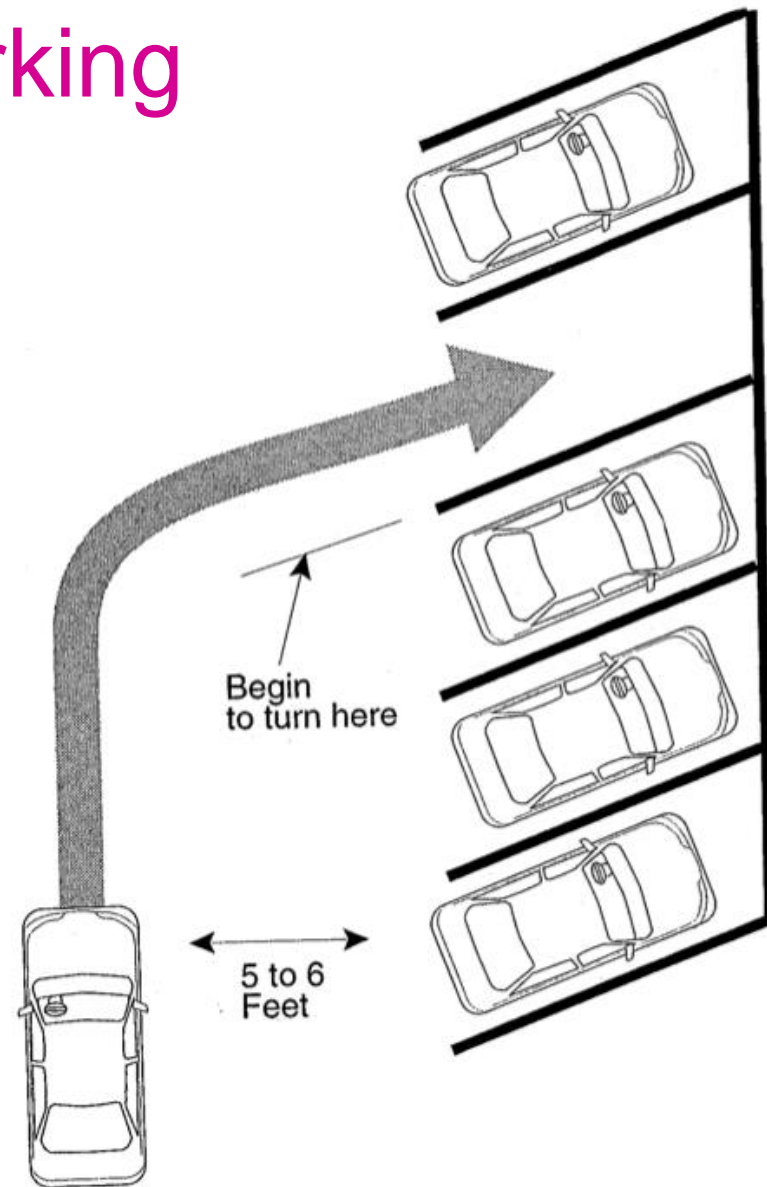
- Materials
 - Pencil, paper, Montana Driver's Manual
- Work in groups of two
- As a group list as many places as you can where parking is NOT permitted

Common Elements

Each parking maneuver requires that you use:

- the same approach - signal, apply the brake, approach slowly
- a side position 3 feet away
- an inching speed
- a 45° angle
- the rear pivot point
- a target in the center of your space

Forward Angle Parking



Forward Angle Parking



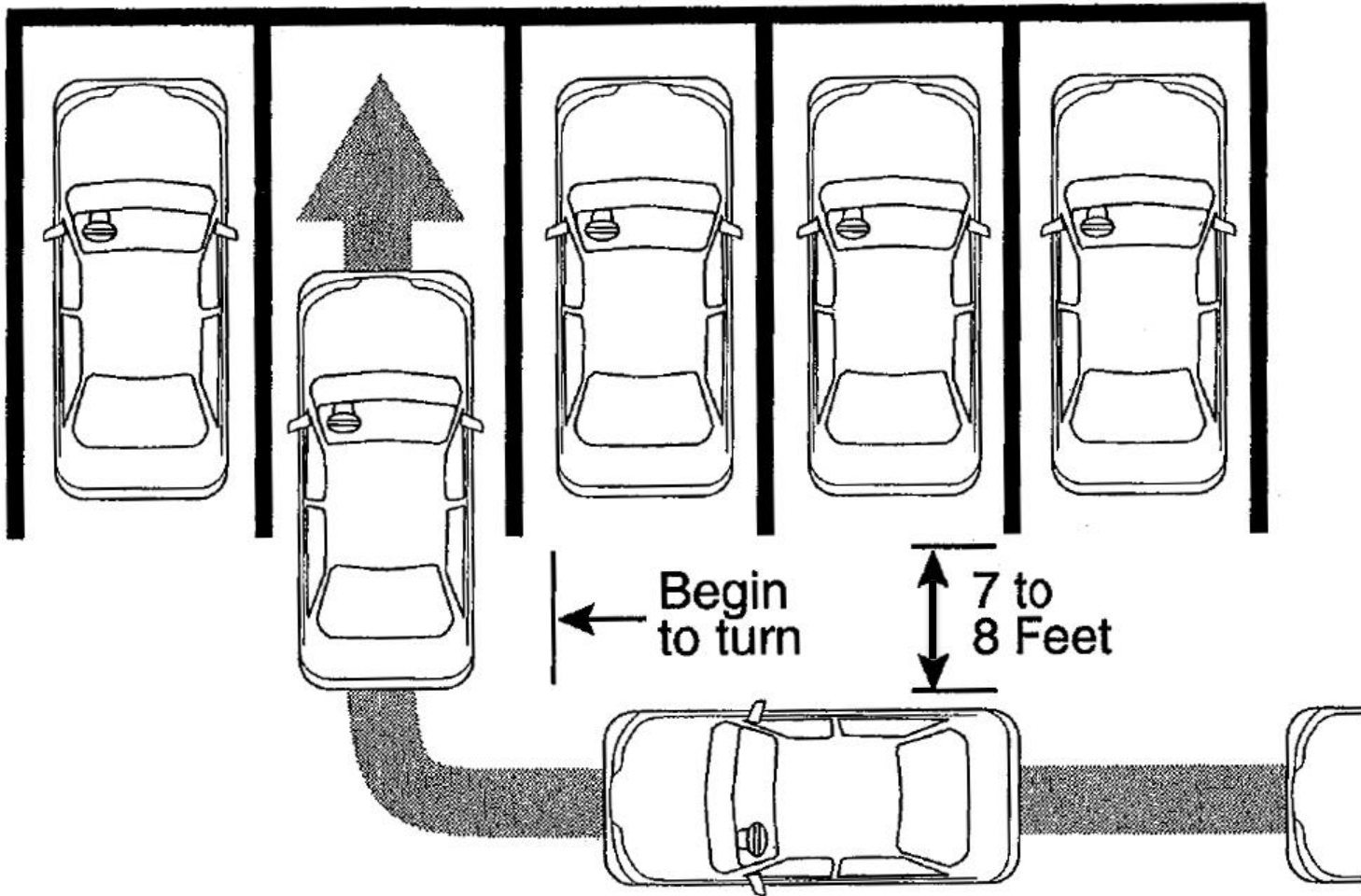
Driver Education Video Series Forward Angle Parking



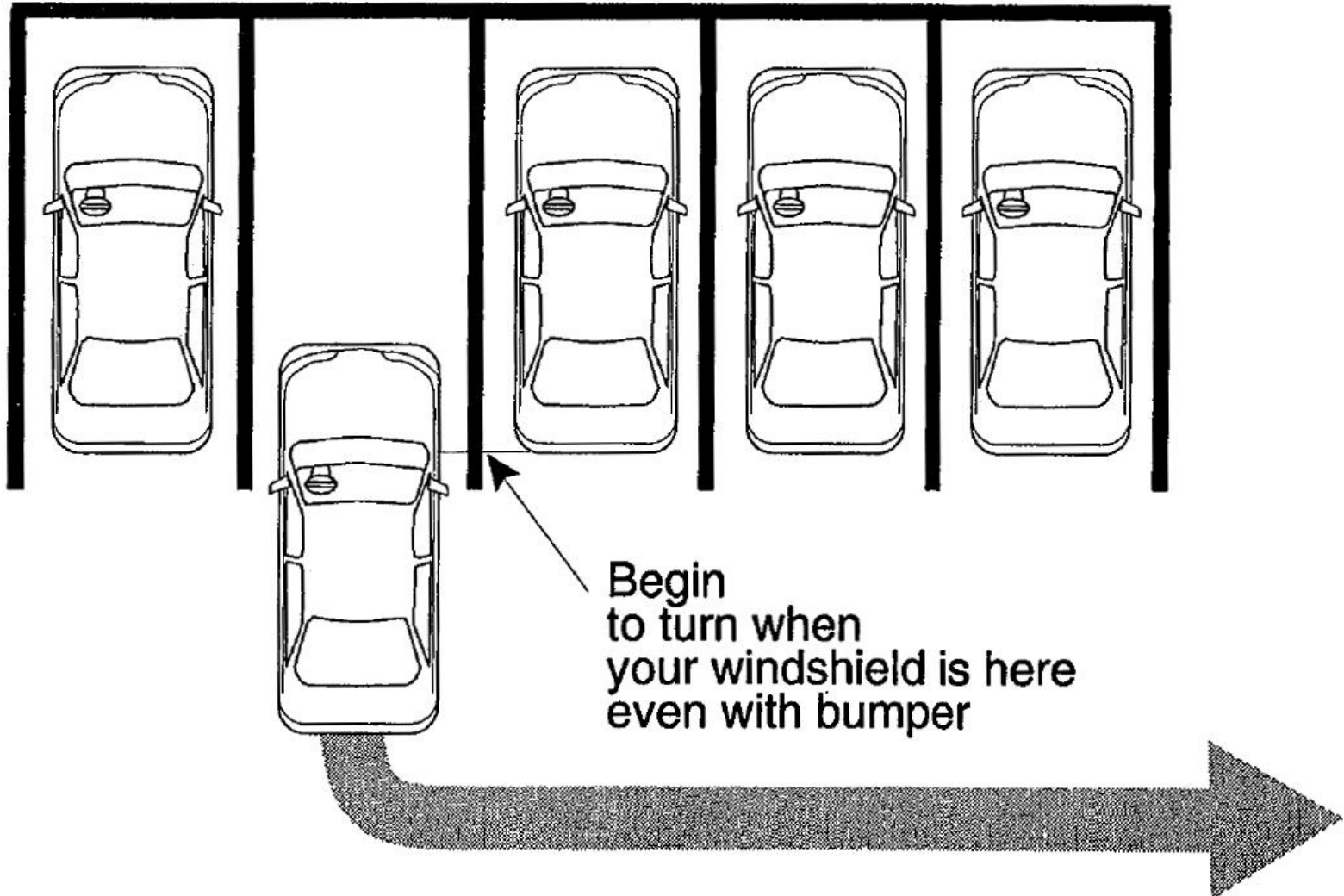
Backing a vehicle is a high-risk maneuver!

Your view around the vehicle is blocked.
When you have a choice, move forward.
If you have to back up, use risk prevention behaviors.

Forward Perpendicular Parking



Forward Perpendicular Un-Parking



Back-In Perpendicular Parking



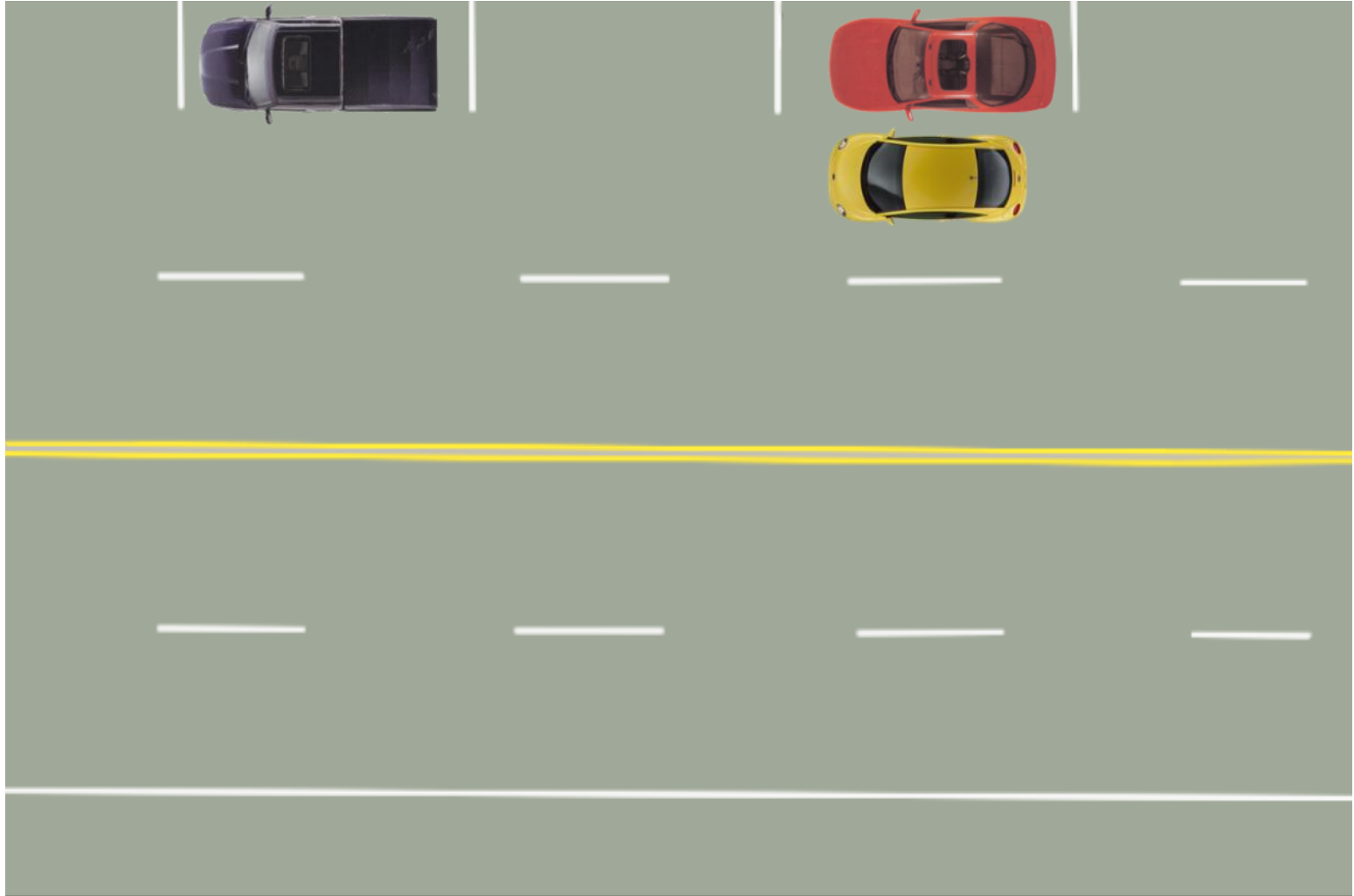
**Driver Education Video Series
Back-in Perpendicular Parking**

Parallel Parking



Driver Education Video Series Parallel Parking

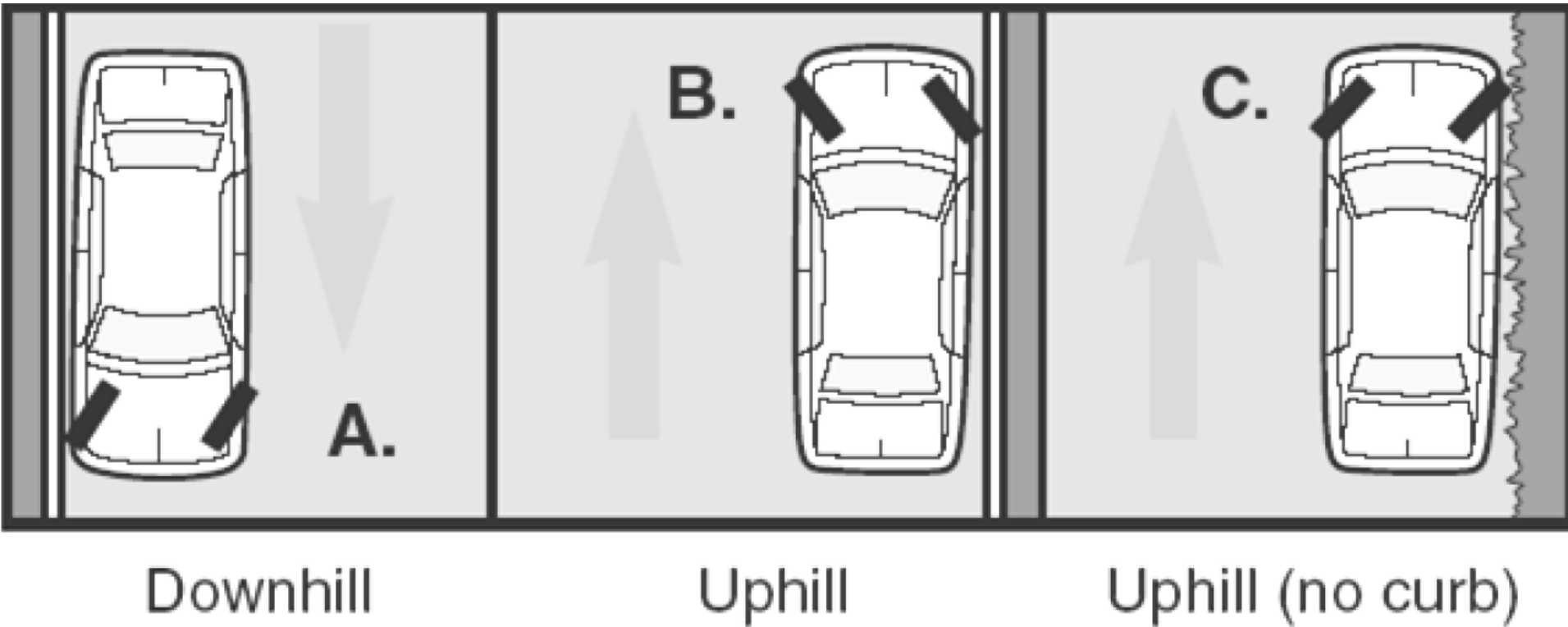
Student Activity 3



Hill Parking

- Downhill with a curb
- Downhill without a curb
- Uphill with a curb
- Uphill without a curb

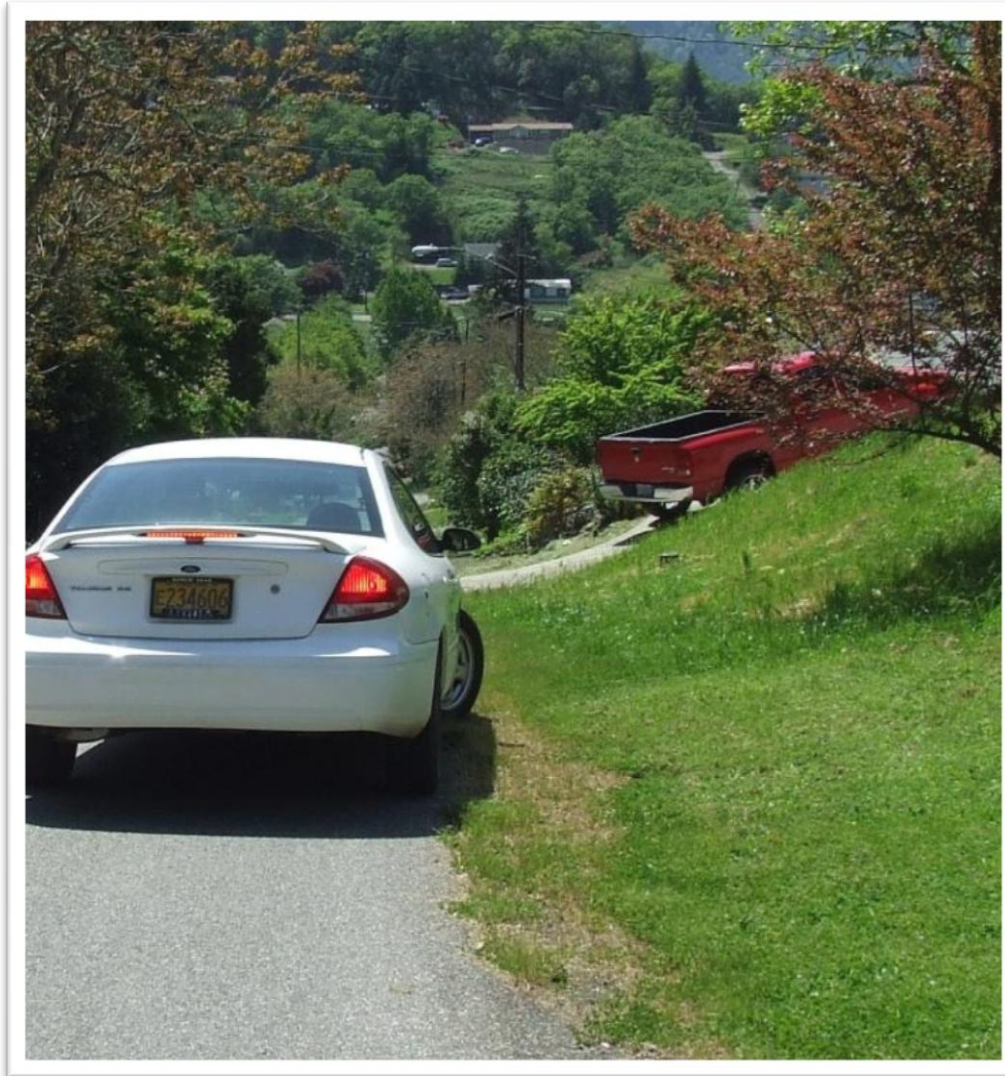
Parking on a Hill



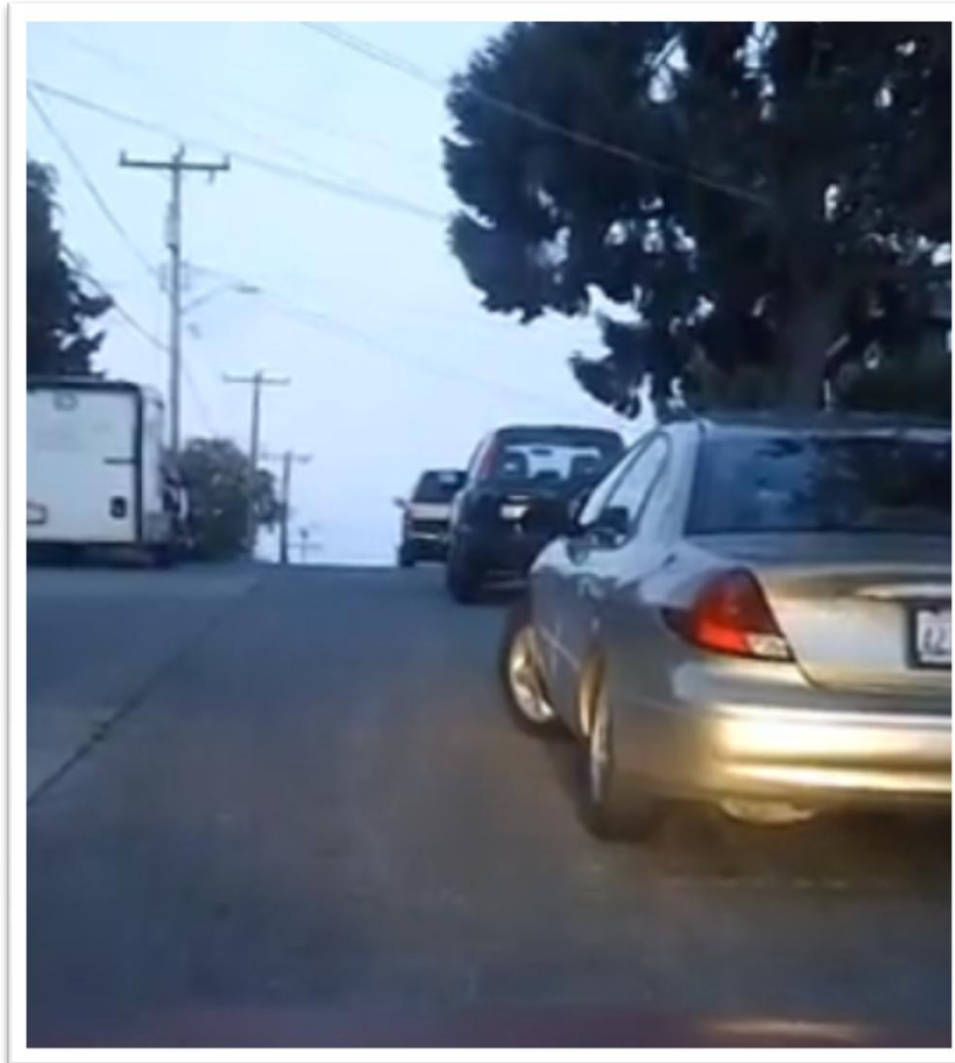
Downhill with a Curb



Downhill without a Curb



Uphill with a Curb



Uphill Without a Curb



Secure Your Car



1. Right foot on brake
2. Set parking brake
3. Shift to “Park”
4. Turn off accessories
5. Turn off engine
6. Check for traffic before exiting
7. Lock up

Montana Driver Education and Training

Standards and Benchmarks

1. Laws and Highway System

- 1.1. know the laws outlined in the Montana Driver's manual;
- 1.2. understand the laws outlined in the Montana Driver's Manual; and
- 1.3. consistently demonstrate knowledge and understanding by responsible adherence to highway transportation system traffic laws and control devices.

2. Responsibility

- 2.1. recognize the importance of making safe and responsible decisions for owning and operating a motor vehicle;
- 2.2. demonstrate the ability to make appropriate decisions while operating a motor vehicle;
- 2.3. consistently display respect for other users of the highway transportation system; and
- 2.4. develop positive habits and attitudes for responsible driving.

3. Visual Skills

- 3.1. know proper visual skills for operating a motor vehicle;
- 3.2. communicate and explain proper visual skills for operating a motor vehicle;
- 3.3. demonstrate the use of proper visual skills for operating a motor vehicle; and
- 3.4. develop habits and attitudes with regard to proper visual skills.

4. Vehicle Control

- 4.1. demonstrate smooth, safe and efficient operation of a motor vehicle; and
- 4.2. develop positive habits and attitudes relative to safe, efficient and smooth vehicle operation.

(continued on next slide)

Montana Driver Education and Training

Standards and Benchmarks

5. Communication

- 5.1. consistently communicate driving intentions (i.e., use of lights, vehicle position, and personal signals);
- 5.2. adjust driver behavior based on observation of the highway transportation system and other roadway users;
- 5.3. adjust communication (i.e., use of lights, vehicle position, and personal signals) based on observation of the highway transportation system and other users; and
- 5.4. develop positive habits and attitudes for effective communication.

6. Risk Management

- 6.1. understand driver risk-management principles;
- 6.2. demonstrate driver risk-management strategies; and
- 6.3. develop positive habits and attitudes for effective driver risk-management.

7. Lifelong Learning

- 7.1. identify and use a range of learning strategies required to acquire or retain knowledge, positive driving habits, and driving skills for lifelong learning;
- 7.2. establish learning goals that are based on an understanding of one's own current and future learning needs; and
- 7.3. demonstrate knowledge and ability to make informed decisions required for positive driving habits, effective performance, and adaptation to change.

8. Driving Experience

- 8.1. acquire at least the minimum number of BTW hours over at least the minimum number of days, as required by law, with a Montana-approved driver education teacher; and
- 8.2. acquire additional behind-the-wheel driving experience with a parent or guardian's assistance in a variety of driving situations (i.e., night, adverse weather, gravel road, etc.).